GL BAJAJ
Institute of Management & Research
Greater Noida
F I N D   Y O U R   S P A R K

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POST GRADUATE DIPLOMA IN MANAGEMENT (2024-26)
END TERM EXAMINATION (TERM -V)

Subject Name: **OEC (Indian Philosophy & Management Thought)**	Time: **02.00 hrs**
Sub. Code: **PG45**	Max Marks: **40**

Note: All questions are compulsory. Section A carries 12 marks: 6 questions of 2 marks each, Section B carries 18 marks having 3 questions (with internal choice question in each) of 6 marks each and Section C carries 10 marks one Case Study having 2 questions of 5 marks each.

Kindly write the all the course outcomes as per your TLEP in the box given below:

CO-1:
CO-2:
CO-3:
CO-4:
CO-5:

SECTION - A		
Attempt all questions. All questions are compulsory. **2×6 = 12 Marks**		
Questions	**CO**	**Bloom's Level**
Q. 1: (A). What is meant by **Dharma** in the Bhagavad Gita?	CO-1	L-2
Q. 1: (B). Define **Karma Yoga** according to the Gita.		
Q. 1: (C). What is **Nishkama Karma**?		
Q. 1: (D). What is meant by **Atman** according to the Upanishads?	CO-2	L-3
Q. 1: (E). Define **Brahman** in Upanishadic philosophy.		
Q. 1: (F). Distinguish between **Vidya and Avidya**.		
SECTION – B		
All questions are compulsory (Each question has an internal choice. Attempt anyone (either A or B) from the internal choice) **6 x 3 = 18 Marks**		
Questions	**CO**	**Bloom's Level**
Q. 2: (A). Explain the concept of **Atman and Brahman** in the Upanishads. **Or** **Q. 2: (B).** Discuss the **doctrine of Avidya and Vidya** and its relevance to self-realisation.	CO2	L-4
Q. 3: (A). Explain the concept of **Karma Yoga** as propounded in the Bhagavad Gita. **Or** **Q. 3: (B).** Describe the significance of **Sattva, Rajas, and Tamas** in human behaviour.	CO1	
Q. 4: (A). Explain the concept of **Dukkha and Trishna** in Buddhist philosophy. **Or** **Q. 4: (B).** Discuss the importance of **Right Mindfulness and Right Concentration** in the Eightfold Path..	CO3	

SECTION - C

Read the case and answer the questions   5×02 = 10 Marks

Questions	CO	Bloom's Level
Q5: Case Study: **Misuse of State Treasury Funds — An Arthashastra Perspective** In the kingdom of **Avanti**, the king sanctioned a fixed amount from the **Rajakosha (state treasury)** for the welfare of forest-dwelling communities, as advised by **Acharya Kautilya**. The funds were strictly meant for providing food, clothing, and medical aid to tribal settlements located near the frontier areas. As per administrative procedure described in the *Arthashastra*, the release of funds required the **joint authorization** of the **Amatya (Chief Administrator)** and the **Kosadhyaksha (Treasury Superintendent)**. However, due to urgency, the Amatya signed several **blank authorisation orders** and entrusted them to the Kosadhyaksha for disbursement. The Kosadhyaksha filled one such order in the name of **Devadatta**, a court attendant who was loyal to him but was not a member of the beneficiary tribal community. With the help of the **Panyadhyaksha (Chief of Trade and Commerce)**, the funds were encashed through a merchant guild in the capital city. Later, it was discovered by the **Gudh Purusha (secret spy)** that the money never reached the intended tribal beneficiaries. Instead, the amount was diverted for personal use and political favours within the court. The welfare scheme failed, leading to distress among the frontier communities and loss of trust in royal administration. Upon investigation, the king realised that the misuse occurred due to **negligence, breach of duty, and violation of Raj Dharma**, as clearly warned against in the *Arthashastra*. **Questions:** **Q. 5: (a).** Identify the **ethical and administrative lapses** in the case with reference to principles laid down in the *Arthashastra*. **Q. 5: (B).** According to Kautilya, what **punishments and corrective measures** should be imposed on officials who misuse state funds?	CO4	L2

Kindly fill the total marks allocated to each COs in the table below:

COs	Question No.	Marks Allocated
CO1	Q1(A, B, C), Q. 3	12
CO2	Q1 (D, E, F), Q. 2	**12**
CO3	Q4	6
CO4	Q5	10

(Please ensure the conformity of the CO wise marks allocation as per your TLEP.)

Blooms Taxonomy Levels given below for your ready reference:
L1= Remembering
L2= Understanding
L3= Apply
L4= Analyze
L5= Evaluate
L6= Create